

MOAT HOUSE PRIMARY SCHOOL: SMSC LONG TERM PLAN PLANNING ACROSS THE SCHOOL			
	Autumn	Spring	Summer
Citizenship and British Values Assemblies	Democratic vote school council Values: Assemblies on Friendship/Behaviour Trustworthy / Kindness British Values: Rule of Law / Democracy	Values: Assemblies on Good Learner Perseverance / Responsibility British Values: Individual liberty: making choices and follow own interests	Values: Tolerance of others in community Courage / Respect British Values: Mutual respect and tolerance of other religions / faiths Democracy
Citizenship and British Values PSHE Curriculum	New Beginnings Getting on and falling out	Good to be me Going for Goals	Changes Relationships
School Council	Elections. Visit to Coventry City Council House. Macmillan Cake Sale		
ANTI BULLYING	Anti Bullying Week with assembly (Nov) Anti Racist bullying link to Black History		Assembly on types of bullying: racist / religion / homophobic
SRE			Sex talk on relationships with Yr 6
HEALTH	Swimming Sessions The Golden Mile: Each week, on a Tuesday and a Friday, every child runs for 10 minutes. Staff record how many laps of a circuit each child completes in that time and we aim to improve each week. Lunchtime Multi-sports- outside agencies come in and run free multi-sport sessions for different year groups at lunchtimes.	Swimming sessions The Golden Mile: Each week, on a Tuesday and a Friday, every child runs for 10 minutes. Staff record how many laps of a circuit each child completes in that time and we aim to improve each week. Lunchtime Multi-sports- outside agencies come in and run free multi-sport sessions for different year groups at lunchtimes.	Sports Day The Golden Mile: Each week, on a Tuesday and a Friday, every child runs for 10 minutes. Staff record how many laps of a circuit each child completes in that time and we aim to improve each week. Lunchtime Multi-sports- outside agencies come in and run free multi-sport sessions for different year groups at lunchtimes.
ON LINE-SAFETY	EYFS: School Rules Yr1: Going places safely / ABC searches Yr2: Safe online/ follow digital trail Yr3: Passwords / Online community Yr4: Rings of responsibility / personal info Yr5: Strong password / Digital citizen pledge Yr6: Talk safely online / Citizen pledge	Yr1: Keep it private / My work Yr2: Screen out the mean words Yr3: Show respect online Yr4: The power of words Yr5: How to cite a site Yr6: Privacy rules and cyber bullying Safer Internet Day Assembly	Yr1: Sending email Yr2: Sites I like Yr3: Writing good emails Yr4: Whose is it anyway? Yr5: Picture perfect Yr6: Writing a blog page
DRUG AND ALCOHOL AWARENESS	Yr1 Staying Healthy Yr2 Risk	Yr1 Medicines Yr2 Hazardous substances	Yr1 Who gives us medicines Yr2 Safety Rules

	Yr3 Why people smoke Yr4 Effects of alcohol Yr5 Legal and Illegal drugs Yr6 Cannabis	Yr3 Physical effects of smoking Yr4 Alcohol and risk Yr5 Attitudes to drugs Yr6 VSA getting help	Yr3 Smoking and Society Yr4 Limits to drinking alcohol Yr5 Peer pressure Yr6 Help and support
MONEY	Moat House Bank	Moat House Bank	Moat House Bank
KEEPING SAFE	PSCO: Road Safety Anti Bullying Assemblies with pupils NSPCC	PSCO: Cyber Bullying	PSCO: Stranger Danger
British Values over view for year (Assemblies or exploit topic links)	International Literacy Day International day of democracy International day of peace European day of languages Black History month World Teachers Day World Food Day Anti-Slavery Day Universal Children's Day Roald Dahl Day	World Braille Day Martin Luther Kind Day UNICEF day of change Chinese New Year World day of social justice Fairtrade fortnight Climate week International Women's Day International Day of Happiness	World Water Day UK Election Europe Day International Day of families World Day of Cultural diversity Nelson Mandela Day Gypsy and Roma Traveller Day
Embedded across Topics	EYFS: Diversity Challenging stereotypes and perceptions	EYFS: Diversity Challenging stereotypes and perceptions	EYFS Diversity Challenging stereotypes and perceptions
	Year 1: <u>Are we all animals?</u> Challenging stereotypes and perceptions Conservation of animal habitats	Year 1: <u>Why is the Wii more fun than Grandma and Grandad's old toys?</u> Challenging stereotypes and perceptions. Sharing and respecting opinions.	Year 1: <u>Why do we love to be beside the seaside?</u> Beach pollution.
	Year 2: <u>What are the differences between Coventry and the rainforest?</u> Part of the world community.	Year 2: <u>How are Elizabeth I and Elizabeth II reigns different?</u> Celebrating diversity.	Year 2: <u>Made in Britain</u> British designers' impact globally.
	Year 3: <u>Who first lived in Britain?</u> Immigration.	Year 3: <u>Has Greece always been in the news?</u> Early democracy.	Year 3: <u>Why is Coventry a cool place to live?</u> Immigration- past and present.
	Year 4: <u>Were the Vikings always victorious and vicious?</u>	Year 4: <u>Why do so many people choose to go to the Mediterranean for their holiday?</u>	Year 4: <u>Why is Brazil in the news again?</u> Topical world events.

	<p>Challenging stereotypes and perceptions</p>	<p>Celebrating diversity. Challenging stereotypes and perceptions. Part of the world community.</p>	<p>Para Olympian- Challenging stereotypes and perceptions <u>Why should the rainforest be important to us all?</u> Global responsibility. Part of the world community.</p>
	<p>Year 5: <u>How did the 1940 Blitz shape the Coventry we know today?</u> Local environment. Long-term effects of war.</p>	<p>Year 5: <u>What's so special about the USA?</u> Political importance. Slavery Part of the world community.</p>	<p>Year 5: <u>What are the historical implications of Henry VIII break from the Catholic church?</u> Diversity.</p>
	<p>Year 6: <u>How can we rediscover the wonder of Ancient Egypt?</u> Understanding social structure.</p>	<p>Year 6: <u>Who were the Mayans and what have we learnt from them?</u> Deforestation in Amazon Rainforest Fairtrade <u>I'm a Year 6 pupil, can you get me out of here?</u> Distribution of natural resources including energy, food, minerals and water</p>	<p>Year 6: <u>Is the earth a cool planet?</u> Pollution Part of the world community. Art Slogans using graffiti, product to sell to raise funds for environmental charities</p>
Performances	<p>Young Voices: Our school choir participates in the county-wide performance at the Genting Arena, Birmingham. Morning of Music: Our Y2 and Y5 children participate in the annual Coventry Morning of Music. Theatre Visits: At Christmas time, all children experience a theatre show in school.</p>		
Visitors into school	<p>Police / PCSOs Fire service NSPCC Health professionals. E.g. Nurses to talk to EYFS about handwashing Barnardo's Staff from Grace Academy- working with specific year groups and presenting assemblies. Local sports teams- Wasps, Blaze, CCFC</p>		
Residential Visits:			
After School Clubs and initiatives:	<p>School House system: Each child is part of a House (Mowlam, Godiva, Herbert or Moorcroft) and they work with others within their House to gain House Points and win rewards for their House. Click on the link on the website to find out more information. Forest Schools: Eco friendly activities and caring for environment; growing flowers, fruit and vegetables Choir Sports: Football, Tag Rugby, Dance, Netball, Athletics... See the Sports page for full details!</p>		

	<p>Art Club: Run by our local vicar and school Governor.</p> <p>Transformers: Teams of Year 6 Transformers work together to transform our school. This could be improving an area of the school grounds, or working with a group of younger children to support them with their learning. Ranging between sports and choir!</p> <p>School Newspaper: See the latest issue by clicking the link on our webpage!</p>
Additional Activities:	<p>Pupil Voice: Questionnaires termly / Voice in topic planning / regular Class Councils</p> <p>Charities: Macmillan Cancer / Harvest in Church / Poppy Appeal/</p> <p>RE Curriculum: Teaching a broad and balanced curriculum.</p>