



The Griffin
Teaching School
Alliance



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January 22nd 2016

Dear Parents / Carers.

In our Creative Curriculum lessons the children have been learning all about Toys. One of the elements of this topic is old and new toys. We are very lucky to have been able to arrange a trip to the **Black Country Museum on Thursday February 4th**, for the children so they can investigate old and new toys. The children will take part in a toy handling workshop where they can experience the toys; learning how they have changed and how they work. The children will also be able to experience how houses, transport and surroundings have changed life for people since the early 20th Century.

We will be leaving school at 8.30, so we would like to invite the children to come into school between 7.45 and 8.10 to have breakfast at school with the staff. There are many benefits of having breakfast before going on a trip, including the reduction of travel sickness. Children are welcome to come after 8.10 however they will not be able to have breakfast provided at school. **Children must be in school by 8.20 so we can leave promptly at 8.30am.** Children not at school by the leaving time will not be able to go on the trip. **We are due to arrive back at school by 4.15 depending on traffic conditions.**

We would be grateful for a £7.50 per child contribution towards the cost of this trip. **Please send your child's contribution in by Monday 1st February 2016**

If your children normally has a packed lunch please provide him/her with a lunch in a disposable bag. Please do not give your child a fizzy drink or a canned drink. If your child has a school dinner, school will provide him/her with a packed lunch.

Please return the slip below along with your contribution of £7.50 Monday 1st February.

Many thanks

Miss Graham and Miss Scott

I give permission for _____ to go to the Black Country Museum on Thursday 4th February.

Please find my contribution of £7.50

My child _____ will / will not be having breakfast at school.



Official research partner
Reading & Child Development
Applied Research Group

